

**FEEDBACK TO DEPARTMENT OF HEALTH:  
ZERO TO THREE (ZTT) SERVICES**

<b>FAX RETURN</b>	
TO:	Bepie Shapiro, Ph.D.
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<b>Please respond by _____</b>	

**1. About how many children under age three do you see in an average month?**

0       1- 10       11 - 40  
 41 - 100       101 - 200       201+

**Please check ✓ the one answer which is closest to your experience/opinion:**

2. ZTT provides appropriate evaluations for children with special needs  
 Rarely/never     Occasionally     Often     Almost always     Don't know

3. A diagnosis must be made on a child's condition before a referral can be made for ZTT services.  
 Always false     Usually false     Usually true     Always true     Don't know

4. Therapeutic services provided by ZTT programs improve the child's developmental progress enough to improve later school performance.  
 Strongly disagree     Disagree     Agree     Strongly Agree     Don't know

5. ZTT program staff provide prompt and regular feedback to referring physicians  
 Rarely/never     Occasionally     Often     Almost always     Don't know

6. ZTT program staff give parents advice or information which conflicts with mine.  
 Rarely/never     Occasionally     Often     Usually     Don't know

7. I employ strategies in a variety of settings (e.g., newborn nursery, hospital stays, well-child office visits) for the observation and identification of children who have developmental delays or who may be at-risk for delay.  
 Rarely     Occasionally     Often     Almost always

8. From what age can babies benefit from the following services?

**Please check ✓ the box that corresponds to the youngest age at which a child can benefit from therapy.**

Therapy	Birth	3 mo	6 mo	12 mo	18 mo	2 yrs	3 yrs	4 yrs or older	Don't know
Occupational									
Physical									
Speech/Language									
Psychological									

9. What kind of developmental screening do you typically offer?

**Please check ✓ one below and fill in information where indicated.**

- Clinical judgment
- Full standard Denver Developmental Screening Tool (DDST) as specified in manual/training
- Revised Denver Parent Questionnaire (RPDQ)
- Selected items from DDST      About how many items? \_\_\_\_\_
- Other standardized developmental screening tool. Name of tool \_\_\_\_\_
- Administered \_\_\_\_\_ as specified in manual
- \_\_\_\_\_ selected items      About how many items? \_\_\_\_\_
- I have developed my own set of screening items. Please describe: \_\_\_\_\_

10. Can you arrange for a satisfactory first level developmental screen (e.g. Denver, R-PDQ, ICMQ), for children under age three through another person/place/agency?

**Please check ✓ one and fill in information \* where indicated.**

Never       Rarely       Sometimes\*       Often\*       Always\*       Don't know

→Where\* \_\_\_\_\_

11. How are parent questions/concerns about their child's development brought up during office visits?

**Check ✓ all that apply.**

- Posters or other printed reminder to parents to talk about development
- I ask parents directly if they have any concerns about development
- \_\_\_\_\_ At every well-child visit       \_\_\_\_\_ When I have concerns
- I don't use any special method - parents bring up concerns on their own

12. How often are parent concerns about slow development between ages 6 - 24 months valid - i.e. child's development really is significantly delayed?

- 0%       1 - 25%       26 - 50%       51 - 75%       76 - 99%       100%
- of the time      of the time

13. Zero to Three services address developmental delays in children aged birth to three. These services are provided by Infant/Toddler Development Programs, Public Health Nurses, Healthy Start, private programs like Easter Seals, or by private therapists contracted by the Department of Health.

**Please check ✓ one statement below with which you agree.**

- All Zero to Three services are provided at no financial cost to families.
- Some services are provided at no financial cost to families.
- All services are provided at no financial cost to families if family income is lower than a certain threshold.
- Don't know

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14a. You're walking into your office with "Mrs. Kealoha." You know you need to raise the likelihood that her child has significant developmental delays. How difficult is it for you to start this conversation?

**Circle the number that best describes your experience**

1 \_\_\_\_\_ 3 \_\_\_\_\_ 5 \_\_\_\_\_ 7 \_\_\_\_\_

I know exactly  
what to say

I am fairly sure  
of what to say

I have trouble  
finding words

I have no idea  
what to say

14b. After you bring up your concerns, Mrs. Kealoha responds, "Oh, he doesn't seem to have trouble at home. His uncle was like that too. I think he's ok." What would be your next response? **Please check ✓ one.**

I would discontinue conversation and continue to monitor development at regular visits.

I have to think hard about what to say next and am concerned about where this conversation will go.

I know of a few more things I could say to continue the discussion.

I know I can continue the discussion, no matter where this conversation goes.

Other \_\_\_\_\_

**Please check ✓ the one answer which is closest to your experience/opinion:**

15. ZTT programs provide emotional support to parents of enrolled children to help them adjust to and meet their child's special needs.

Rarely/never     Occasionally     Often     Almost always     Don't know

16. I know and am skilled in the use and interpretation of a standardized developmental screening tool.

Strongly disagree     Disagree     Agree     Strongly agree     Don't know

17. ZTT programs connect families with community-based social service programs, such as WIC, housing, insurance, and parent support networks if the family needs these services.

Rarely/never     Occasionally     Often     Almost always     Don't know

18. What is important to include in a discussion with parents when you have concerns about their child's development? **Please choose the 3 most important items from list below.**

Possible diagnosis

Printed information about disability/delay/services

Reassurance that there is probably nothing wrong, but you want to check it out

Waiting to discuss concerns until you can meet with both parents if at all possible.

Concrete action steps and explanation of what will happen next

Reassurance that you will remain involved with the family and the child's care.

Keeping the discussion short to avoid overwhelming the parent.

Other \_\_\_\_\_

**THANK YOU!!**

**PLEASE RETURN BY \_\_\_\_\_**

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